## **LIFE DISCOVERY - DOING SCIENCE**

Realizing Vision & Change, Preparing for Next Generation Biology

OCTOBER 3-4, 2014 - SAN JOSÉ STATE UNIVERSITY, SAN JOSÉ, CA



PLEASE COMPLETE THIS FORM IN TYPE OR PRINT. USE BLUE OR BLACK INK ONLY.

| Prefix: First Name                                                                                                                                                                                                              | Last Name                   | Suf                                        | fix:                       |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------|----------------------------|--|--|--|
| Affiliation:                                                                                                                                                                                                                    |                             |                                            |                            |  |  |  |
| Address                                                                                                                                                                                                                         |                             |                                            |                            |  |  |  |
| City: State:                                                                                                                                                                                                                    | Zi <sub>l</sub>             | p Code:                                    |                            |  |  |  |
| Phone: Email:                                                                                                                                                                                                                   |                             |                                            |                            |  |  |  |
| (area code) number, extension                                                                                                                                                                                                   |                             |                                            |                            |  |  |  |
| FIRST NAME as you would like it to appear on the conf                                                                                                                                                                           |                             |                                            |                            |  |  |  |
| Registration Rates                                                                                                                                                                                                              |                             | Circle the appropriate registration rate:  |                            |  |  |  |
| Registration for the two-day conference includes:  Access to all conference sessions                                                                                                                                            | Registration<br>Type        | Early Bird<br>(Before 8/25/14)             | Advance<br>(Before 9/15/14 |  |  |  |
| <ul> <li>A printed conference program</li> <li>Lunch on Friday and breakfast on Saturday</li> </ul>                                                                                                                             | Regular                     | \$135                                      | \$165                      |  |  |  |
| <ul><li>Coffee &amp; Tea Breaks throughout the conference</li><li>I have special dietary restrictions or needs and left a bring</li></ul>                                                                                       | Full-time student ief 2 Day | \$90                                       | \$100                      |  |  |  |
| description below. I understand the policy for the conference to provide vegetarian options at all meals and breaks. The                                                                                                        | Regular                     | \$80                                       | \$90                       |  |  |  |
| conference planning committee will try to accommodate ot dietary needs or restrictions, but I understand that it may be necessary under certain circumstances for me to independe                                               | e Saturday Only             | \$80                                       | \$90                       |  |  |  |
| supplement the meals and snacks provided.                                                                                                                                                                                       | Friday Only<br>Student      | \$60                                       | \$70                       |  |  |  |
|                                                                                                                                                                                                                                 | Saturday Only Student       | \$60                                       | \$70                       |  |  |  |
|                                                                                                                                                                                                                                 | Sponsor/ Exhibite           | Sponsor/ Exhibitor Representative          |                            |  |  |  |
|                                                                                                                                                                                                                                 | orkshops                    |                                            |                            |  |  |  |
| nere are 8 workshops are available to conference parti<br>35 fee (see next page). There are 50 spaces per worksh<br>workshops are available at: <a href="http://www.esa.org/ldc/wortshops">http://www.esa.org/ldc/wortshops</a> | op, available on a first co | ome first serve basis                      | . Descriptions of          |  |  |  |
| Friday :                                                                                                                                                                                                                        | Saturday :                  |                                            |                            |  |  |  |
| <ul><li>Evolution in Action in the Classroom with Avida-ED</li></ul>                                                                                                                                                            | •                           | stics in the High Sch                      | ool and College Li         |  |  |  |
| Digital Evolution Software (1:30—2:30PM)                                                                                                                                                                                        |                             | Science Courses (1:30—3:30PM) (2-hours)    |                            |  |  |  |
| ☐ Using Google Geo Tools for Education (1:30—2:30PM)                                                                                                                                                                            | 2:30PM)                     | ogy using Team-base                        |                            |  |  |  |
| <ul><li>☐ The Celery Challenge (1:30—2:30PM)</li><li>☐ Connecting Scientists and K-12 Students with The</li></ul>                                                                                                               |                             | arning Objectives fo<br>rom Plants (1:30—2 |                            |  |  |  |
| GLOBE Program (1:30—3:30PM) (2-hours)                                                                                                                                                                                           | •                           |                                            |                            |  |  |  |

(2-hours)

Change in Undergraduate Education (1:30—3:30PM)

| Wednesday, Oct. 1, \$35 ☐ Teaching about Topics in Bioinform       | rmat  | ics (1:00PM-5:00PI                                                      | M) (4 hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |                                                                                  |  |
|--------------------------------------------------------------------|-------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------|--|
| Field Trips                                                        |       |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                                                                                  |  |
| We are excited to offer two field trips                            | s dur | ing the Conference                                                      | One field trin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ic a t | tour of the San Jose State University                                            |  |
|                                                                    |       | _                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | ore information is available at http://                                          |  |
|                                                                    |       |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | dc/program/agenda/fieldtrip/. You may                                            |  |
| Field Trip                                                         |       |                                                                         | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | _      | after you have registered, if there is still                                     |  |
| University Museum Collection Tour (\$5)                            |       |                                                                         | and the second s |        |                                                                                  |  |
|                                                                    |       |                                                                         | anan Ban Aananina Sialdhin mill tala alaaa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                  |  |
| an Sunday                                                          |       |                                                                         | Nonterey Bay Aquarium Fieldtrip will take place                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                                                                                  |  |
| Aquarium with Behind the Sce                                       | enes  | Tour (\$55)                                                             | on Sunday.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                  |  |
| Participant Information                                            |       |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                                                                                  |  |
| How did you hear about the                                         | Indi  | icate your Institutior                                                  | n Setting:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Net    | working Interests:                                                               |  |
| conference? (mark all that apply)                                  |       | University - 4 years                                                    | with graduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        | Yes, I am interested in participating during                                     |  |
| ■ E-mail                                                           |       | Program in biology                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | the conference                                                                   |  |
| ☐ Facebook / Twitter                                               |       | University - 4 years                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Yes, I am interested in participating after                                      |  |
| Flier                                                              | _     | graduate Program i                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _      | the conference                                                                   |  |
| Word of Mouth                                                      |       | Community College                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | No, I am not interested                                                          |  |
| Other                                                              |       | High School                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 14/l-  | tale af ale and or a second to a second and or tale a                            |  |
| What is your highest level of                                      |       | Middle School                                                           | .,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        | ich of these networking opportunities uld you be interested in? Please check all |  |
| What is your highest level of education?                           |       | <ul><li>☐ Government Agency</li><li>☐ Scientific Organization</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | t apply.                                                                         |  |
| ☐ High School                                                      |       | Other                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | l      | Grades 9-12 audience                                                             |  |
| ☐ Bachelor's Degree                                                | _     | Other                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Lower division undergraduate (2 yr or 4 yr                                       |  |
| ☐ Master's Degree                                                  | As a  | an instructor, educat                                                   | tor, or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        | institutions) audience                                                           |  |
| ☐ PhD                                                              |       | curriculum developer, indicate the                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Community College                                                                |  |
| □ Other                                                            | fiel  | fields of instruction or curriculum                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Minority-serving Institutions                                                    |  |
| Indicate your current position:                                    | dev   | elopment:                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Incorporating research into curriculum                                           |  |
| (If you have multiple roles, please select the                     |       | Ecology                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Enhancing quantitative skills in biology                                         |  |
| one in which you spend a majority of your                          |       | Biology                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Enhancing labs                                                                   |  |
| time.)                                                             |       | AP Biology                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Incorporating sustainability and social                                          |  |
| Undergraduate Student                                              |       | Other                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | sciences into biology                                                            |  |
| Graduate Student                                                   |       |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Other                                                                            |  |
| K12 Teacher                                                        |       | you familiar with o                                                     | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        | interests                                                                        |  |
| Higher Education Professor                                         |       | the Life DiscoveryEd                                                    | Digital Library?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |        |                                                                                  |  |
| Research Scientists                                                |       | EcoEdDL                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Ras    | ed on your networking interests, please                                          |  |
| Administrator                                                      |       | PlantEdDL<br>EvoEdDL                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | sider being a leader:                                                            |  |
| <ul><li>□ Program Manager</li><li>□ Curriculum Developer</li></ul> |       | EconBotEdDL                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | No, I just want to participate in the                                            |  |
| Textbook Publisher                                                 |       | None of the above                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | discussion                                                                       |  |
| Librarian                                                          | _     | None of the above                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Yes, I am willing to facilitate networking                                       |  |
| ☐ Homeschool Educator                                              | Are   | you a member of th                                                      | ne following                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        | discussions during the conference                                                |  |
| ☐ Other                                                            |       | Discovery partner of                                                    | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        | Yes, I have experience in facilitating                                           |  |
|                                                                    | _     | ase check all that ap                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | discussion in an online learning                                                 |  |
| If a Higher Education Professor, specify                           |       | Botanical Society of                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | community and am willing to lead                                                 |  |
| the audience you teach:                                            |       | Ecological Society o                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | u      | I may be interested in facilitating online                                       |  |
| Lower Division Undergraduate                                       |       | Society for Economic                                                    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        | discussions and would like to receive                                            |  |
| Upper Division Undergraduate                                       |       | Society for the Stud                                                    | y of Evolution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        | more information                                                                 |  |
| ☐ Graduate Level                                                   |       | None of the above                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                                                                                  |  |

**Pre- Conference Workshop** 

| I WAIVE, RELEASE, AND DISCHARGE not limited to, liability arising from the ne jury, property damage, property theft, or a cluding my traveling to and from this acti sors, and/or their directors, officers, empl | egligence or fault of to<br>actions of any kind w<br>vity or event: the Eco | he entities or per<br>hich may hereaft<br>logical Society o | sons released, for my de<br>er occur to me during an | ny activity at this event in- |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------|-------------------------------|--|--|--|
| Signature                                                                                                                                                                                                         |                                                                             |                                                             | Date                                                 |                               |  |  |  |
| Payment Information                                                                                                                                                                                               |                                                                             |                                                             |                                                      |                               |  |  |  |
| Enter fee subtotal from each section<br>Form and indicate the total due in th                                                                                                                                     | _                                                                           | ☐ Visa Ca                                                   | rd                                                   | d                             |  |  |  |
| Participation Type                                                                                                                                                                                                | Amount Due                                                                  | Master Ca                                                   | ard or Visa Number                                   | Expiration Date               |  |  |  |
| Registration Rate                                                                                                                                                                                                 |                                                                             |                                                             |                                                      |                               |  |  |  |
| Field Trip                                                                                                                                                                                                        |                                                                             | Name as i                                                   | Name as it appears on card                           |                               |  |  |  |
| Pre-Conference Workshop                                                                                                                                                                                           |                                                                             | C:t                                                         |                                                      |                               |  |  |  |
| TOTAL DUE                                                                                                                                                                                                         |                                                                             | Signature                                                   |                                                      | Date                          |  |  |  |
| <b>Cancellation Policy</b>                                                                                                                                                                                        |                                                                             |                                                             | OR                                                   |                               |  |  |  |
| I understand the refund policy fo<br>as follows: A refund of registration pa<br>cancellations made on or before Frida                                                                                             | u Спеск,                                                                    | ☐ Check, payable to the Ecological Society of America       |                                                      |                               |  |  |  |
| 2014, can be made. A \$20 processing for all cancellations made on or befor refund is possible for a cancellation at September 5, 2014, because of costs in printed material, etc.)                               | Name as it                                                                  | t appears on check                                          | Check number                                         |                               |  |  |  |
| Ecological Society of A                                                                                                                                                                                           | America • 1990 M S<br>ne: (202) 833-8773                                    | itreet, NW • Su<br>ext. 236 • Ema                           | il: Idc@esa.org                                      | _                             |  |  |  |
| FOR ESA USE ONLY Acct                                                                                                                                                                                             |                                                                             |                                                             | FOR ESA USE (                                        |                               |  |  |  |
|                                                                                                                                                                                                                   |                                                                             |                                                             |                                                      |                               |  |  |  |



Society for Economic Botany



Evolution



The Life Discovery - Doing Science **Education Conference** is a collaborative initiative among:



Ecological Society of America



Botanical Society of America