

| Criteria | 95 | 87 | 80 | 74 | 68 | 62 | 58 | 55 | 52 | 45 | 35 | 15 |
|----------------------------|---|--|---|--|--|--|--|--|---|--|--|--|
| Presenting (25%) | Captivating presentation. Study messages conveyed exceptionally clearly and memorably. Very engaging, enthusiastic, and interacting with poster content. | Study messages conveyed exceptionally clearly. Very engaging and enthusiastic presentation. Interacting with poster content | Study messages conveyed very clearly, engagingly enthusiastically. Interacting with poster content | Study messages conveyed clearly. Presentation is interesting and engaging. Likely interacting with poster content | Messages are generally clear. Talk fairly engaging and enthusiastic. Perhaps less engaging with poster content. | Most messages are clear. Talk moderately engaging and enthusiastic. Perhaps less engaging with poster content. | Some messages not clear. Talk moderately engaging and enthusiastic. Engages little or not at all with poster content. | Several messages not clear. Talk moderately engaging and enthusiastic. Likely not engaging with poster content. | Many messages not clear; done with little enthusiasm or only moderate interest. Likely not engaging with poster content. | Most messages are not clear; done with little enthusiasm or only moderate interest. Likely not engaging with poster content. | Most messages are unclear; talk not engaging or unenthusiastic | No clear message; disengaged, no enthusiasm |
| Understanding (30%) | Outstanding level of understanding, PhD level: knowledge, research, and evidence. Very advanced deductions | Very high level of understanding: knowledge, research, and evidence. Very advanced deductions | Comprehensive: knowledge, research, understanding and evidence. Advanced deductions | Solid: knowledge, research, understanding and evidence. Advanced deductions | Fair: knowledge, research, understanding and evidence. Mostly good deductions | Fair: knowledge, research, understanding and evidence. Mostly good deductions, but some gaps | Mixed level of knowledge, research, understanding and evidence across subjects. Some good deductions, but some gaps | Basic or inconsistent knowledge, research, understanding and evidence across subjects. Some good deductions, but several gaps | Many gaps in: knowledge, research, understanding, evidence, deductions | Multiple gaps in: knowledge, research, understanding, evidence, deductions | Severe gaps in: knowledge, research, understanding, evidence, deductions | Practically no: knowledge, research, understanding. Unclear deductions |
| Structure (30%) | Outstandingly clear story, transparent flow from Introduction to Conclusions. All expected sections included (Intro, Methods, etc), with perfect time allocation to each. | Exceptionally clear story, transparent flow from Introduction to Conclusions. All expected sections included (Intro, Methods, etc), with sensible time allocation on each. | Very clear story, logical flow from Introduction to Conclusions. All expected sections included (Intro, Methods, etc), with good time allocation to each. | Clear story, logical flow from Introduction to Conclusions. All expected sections included (Intro, Methods, etc), with fair time allocation to each. | Reasonably clear story and flow, from Introduction to Conclusions. All expected sections included (Intro, Methods, etc), fair time allocation to each. | Moderately clear story and flow, from Introduction to Conclusions. Might miss one expected section (Intro, methods, aims, etc) and/or allocate too much time to a less important section | Mostly clear story/flow, Introduction to Conclusions, but some elements less clear. Might miss expected section(s) and/or allocate too much time to a less important sections. | Story/flow, Introduction to Conclusions, perceivable, but several elements less clear. Likely miss an expected section(s) and/or allocates too much time to a less important elements. | Talk story and structure/ flow: not that easy to perceive. Likely misses expected section(s) and/or allocates too much time to a less important elements. | Talk story and structure/ flow: unclear. Likely miss expected sections and allocates too much time to a less important elements. | Talk story and structure very unclear, talk not easy to follow. Expected sections likely missed or unimportant elements over-emphasized. | Unclear story, unclear structure and flow. Very difficult to follow |
| Timekeeping (15%) | 4 mins exactly | 4 mins ±5 secs | 4 mins ±10 secs | 4 mins ±15 secs | 4 mins ±20 secs | 4 mins ±30 secs | 4 mins ±45 secs | <3 mins or ~5 mins | <2.75 mins or >5:10 mins | <2.5 mins or >5:20 mins | ~2 mins or >5:30mins | <2 mins or >5:30 mins |